Sameer Hinduja, Ph.D.

Dr. Sameer Hinduja is a Professor in the School of Criminology and Criminal Justice at Florida Atlantic University, Co-Director of the Cyberbullying Research Center, and Faculty Associate at the Berkman Klein Center at Harvard University. He is recognized internationally for his groundbreaking work on the risks and harms of emerging technologies on youth, and the individual, social, familial, and community-level factors that can serve as protective assets to support health and well-being. He has written eight books, and his interdisciplinary research has been cited over 23,000 times in a wide range of fields including pediatrics, information technology, computer science, business, psychology, education, and nursing.

As a noted researcher and speaker on youth and social media issues for the last 20 years, Dr. Hinduja trains technologists, educators, mental health professionals, youth specialists, parents, and students around the world on how to promote the positive use of technology, build healthy online communities, and foster well-being. His studies have explored the impact of empathy, resilience, hope, climate and culture, deterrence strategies, social norms, parenting dimensions, peer-led initiatives, the role of a variety of stakeholders including online platforms, government, civil society, and more. With formal training in both computer science and social science, Dr. Hinduja seeks to intersect the two domains to arrive at innovative solutions to some of the major online issues plaguing society today including harassment, hate speech, threats, sextortion, digital self-harm, digital dating abuse, and general toxicity. He has worked with numerous corporations (including Google, Snap, Twitch, Meta, TikTok, Roblox, Intel, Johnson & Johnson, Merrill Lynch, Verizon, AT&T, and Cartoon Network) and organizations (including the National Institutes of Health, Centers for Disease Control and Prevention, United Nations, White House, World Bank, National Guard, National PTA, and Anti-Defamation League) on how best to shape policy, programs, and other initiatives.

Dr. Hinduja is frequently asked to provide expert commentary by news organizations, and his work has been featured in venues that include CNN, NPR, the BBC, and The New York Times. He has received Auburn University's Global Anti-Bullying Hero Award, won Florida Atlantic University's Researcher of the Year award, presented on cyberbullying at a Congressional Briefing on Capitol Hill, testified in front of the Attorney General and the Departments of Education, Health and Human Services, and Homeland Security, and served as a Fulbright Specialist Scholar at Dublin City University. He is also the Co-Founder and Co-Editor-in-Chief of the International Journal of Bullying Prevention. Most recently, Dr. Hinduja has formally advised the Biden-Harris Administration's Interagency Task Force on Kids Online Health & Safety. He also has served as an expert witness for both national and international cases.

To learn more, visit hinduja.org or email him at sameer@hinduja.org.

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Sports Illustrated
The Atlantic
The Miami Herald
The New York Times
THE WALL STREET JOURNAL.
TIME
TODAY
U.S.News & WORLD REPORT
USA TODAY
The Washington Post
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Sample of Academic Journal Articles

- Patchin, J. W. & Hinduja, S. (2024). Adolescent Digital Self-Harm Over Time: Prevalence and Perspectives. Journal of School Violence.
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- Patchin, J. W. & Hinduja, S. (2017). Digital Self-Harm Among Adolescents. Journal of Adolescent Health, 61, 761-766.
- Hinduja, S. & Patchin, J. W. (2016). Perceptual Deterrence and Bullying Behaviors: Do the Police, the School, or the Family Matter More? Youth Violence and Juvenile Justice, 16 (2), 190-207.

Other Professional Writings

Lessons Learned from Ten Generative AI Misuse Cases – Cyberbullying Research Center (2024)

Teens and AI: Virtual Girlfriend and Virtual Boyfriend Bots – Cyberbullying Research Center (2024)

The Race to Detect AI-Generated Content and Tackle Harms – Tech Policy Press (2024)

Thinking Through Generative AI Harms Among Users on Online Platforms – Medium (2024)

Child Online Safety – A Policy Landscape Review (2024) – Teleperformance (2024)

Cyberbullying in 2024: Identification, Prevention, and Response – Cyberbullying Research Center (2024)

Cyberbullying Legislation and Case Law: Implications for School Policy and Practice – Cyberbullying Research Center (2024)

Social Media, Youth, and New Legislation: The Most Critical Components – Cyberbullying Research Center (2023)

State Laws, Social Media Bans, and Youth: What Are We Doing? – Cyberbullying Research Center (2023)

Generative AI Risks and Harms – The Role of Platforms and Users – Cyberbullying Research Center (2023)

Generative AI as a Vector for Harassment and Harm – Cyberbullying Research Center (2023)

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