

Sameer Hinduja, Ph.D.

Dr. Sameer Hinduja is a Professor in the School of Criminology and Criminal Justice at Florida Atlantic University and Co-Director of the Cyberbullying Research Center. He is recognized internationally for his groundbreaking work on the subjects of cyberbullying, sexting, and social media abuse, concerns that have paralleled the exponential growth in online communication by young people. He has written seven books, and his interdisciplinary research is widely published and cited in a number of peer-reviewed academic journals.

As a noted researcher and speaker on youth and social media issues for the last 15 years, Dr. Hinduja trains students, educators, parents, mental health professionals, and other youth workers how to promote the positive use of technology. Specifically, he focuses on the critical components of moral development, empathy, resilience, and positive school climates to foster civility, tolerance, kindness, and self-reflection.

With formal training in both computer science and social science, Dr. Hinduja continually seeks to intersect the two domains to arrive at innovative strategies and solutions to some of the major online issues plaguing society today including trolling, toxicity, sextortion, hate speech, threats, digital self-harm, and more. He has consulted with corporations such as Facebook (including Instagram), Google (including YouTube), Intel, and organizations such as the United Nations, the White House, and the Anti-Defamation League on how best to shape policy, programs, and other prevention and response initiatives.


























Dr. Hinduja is frequently asked to provide expert commentary by news organizations, and his work has been featured in venues that include CNN's Anderson Cooper 360, NPR's All Things Considered, the BBC, and The New York Times. He has received Auburn University's Global Anti-Bullying Hero Award, won Florida Atlantic University's Researcher of the Year award, presented on cyberbullying at a Congressional Briefing on Capitol Hill, testified in front of the Attorney General and the Departments of Education, Health and Human Services, and Homeland Security, and served as a Fulbright Specialist Scholar at Dublin City University. He is also the Co-Founder and Co-Editor-in-Chief of the International Journal of Bullying Prevention, a new peer-reviewed journal from Springer.

Dr. Hinduja is committed to safeguarding and supporting the online experiences of youth so that they become responsible, self-aware, and kind adults motivated and equipped to impact the lives around them. "We need to continue to set high behavioral expectations, believe in their potential, and create cultures,



communities, and systems to inspire, equip, and fully support them along the way.”

To learn more, visit: <https://hinduja.org>

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Selected Publications

- Hinduja, S. & Patchin, J. W. (2020). Digital Dating Abuse Among a National Sample of U.S. Youth. Journal of Interpersonal Violence. Online First. Journal Impact Factor: 3.064.
- Patchin, J. W. & Hinduja, S. (2020). It's Time to Teach Safe Sexting. Journal of Adolescent Health, 66 (2), 140-143. Journal Impact Factor: 4.021.
- Patchin, J. W. & Hinduja, S. (2019). The Nature and Extent of Sexting Among Middle and High School Students. Archives of Sexual Behavior. Online First. Journal Impact Factor: 3.223
- Hinduja, S. & Patchin, J. W. (2019). Connecting Adolescent Suicide to the Severity of Bullying and Cyberbullying. Journal of School Violence, 18:3, 333-346. Journal Impact Factor: 1.901
- Patchin, J. W. & Hinduja, S. (2018). Sextortion Among Adolescents: Results from a National Survey of U.S. Youth. Sexual Abuse: A Journal of Research and Treatment. Online First. Journal Impact Factor: 4.195
- Patchin, J. W. & Hinduja, S. (2017). Digital Self-Harm. Journal of Adolescent Health, 61, 761-766. Journal Impact Factor: 3.974
- Hinduja, S. & Patchin, J. W. (2017). Cultivating Youth Resilience to Prevent Bullying and Cyberbullying Victimization. Child Abuse & Neglect, 73, 51-62. Journal Impact Factor: 2.293
- Hinduja, S. & Patchin, J. W. (2016). Perceptual Deterrence and Bullying Behaviors: Do the Police, the School, or the Family Matter More? Youth Violence and Juvenile Justice. Journal Impact Factor: 2.372
- Patchin, J. W. & Hinduja, S. (2015). Defining Cyberbullying: Implications for Research. Aggression and Violent Behavior, 23, 69-74. Journal Impact Factor: 1.928
- Patchin, J. W. & Hinduja, S. (2013). Cyberbullying among Adolescents: Implications for Empirical Research. Journal of Adolescent Health, 53(4), 431-432. Journal Impact Factor: 3.974
- Patchin, J. W., Schafer, J. A., & Hinduja, S. (2013). Cyberbullying and Sexting: Law Enforcement Perceptions. FBI Law Enforcement Bulletin.
- Sabella, R. A., Patchin, J. W., & Hinduja, S. (2013). Cyberbullying myths and realities. Computers in Human Behavior, 29(6), 2703-2711. Journal Impact Factor: 3.435
- Hinduja, S. & Kooi, B. (2013). Curtailing Cyber and Information Security Vulnerabilities through Situational Crime Prevention. Security Journal, 26(4):383-402. Journal Impact Factor: 0.978
- Hinduja, S. & Patchin, J. W. (2013). Social Influences on Cyberbullying Behaviors Among Middle and High School Students. Journal of Youth and Adolescence, 42 (5), 711-722. Journal Impact Factor: 3.284